

# Kindergarten: Austria, Peru & Sweden

*Global Week 2022 // Lower School*

## Austria

Students in Mrs. Brennan's homeroom climbed the Austrian Alps, learned how to yodel along to the song "An Austrian Went Yodeling," and crafted paper edelweiss (the flower of Austria). The students toured the city streets of Vienna, painted to the music of Wolfgang Amadeus Mozart, watched Lipizzaner horses' famous prancing, and made *schultuten* (traditional Austrian paper cones that children receive on the first day of school). We also learned about the German language and incorporated it into our daily calendar routine. The students dressed up in costume for our royal feast, complete with delicious Austrian treats like *apfelstreudl* (apple strudel) and fruit kabobs. *Mahlzeit!* (Enjoy the meal!) It wouldn't be a royal ball without dancing the waltz. What a fun week!

## Peru

Students in Mrs. Cuadros's homeroom visited Peru this week. The trip began by brainstorming items we needed to bring on our trip. Since we would be traveling to the rainforest, the beach and the mountains, we had a very diverse packing list. Students made passports for the trip and then boarded the plane for Peru! While on the plane, students watched a video introduction to Peru, and we shared Peruvian snacks such as *K-chitos*, *galletas*, and snacks made from corn. The plane landed in Lima with no delays and the students explored the city. While in Peru, we visited the Nazca lines and created our own sand creations, drew llamas while in the mountains with Peruviana textile backgrounds, made a wind instrument, and learned about rainforest animals such as the toucan. What a whirlwind trip!

# Sweden

Ms. Misulonas' class focused on Sweden. Through the video, "Families of Sweden," we learned about the home life of a 5-year-old girl and an 8-year-old boy in Sweden. The children discovered that Swedish children take off their shoes when at school and at home, wear costumes to birthday parties similar to our Halloween costumes, and take swimming lessons at school.

Through art projects, the students created a moose habitat, the Swedish flag, a watercolor Dala horse (a beloved symbol of Sweden), and a Viking. Ms. Young also introduced them to Swedish artists such as Carl Larsson. We read books about Swedish culture and watched cartoons of Pippi Longstocking (a favorite storybook character). The children expanded their palates by eating Swedish fish (candy), Swedish meatballs, and Swedish ginger cookies (*Pepparkakor*). We also learned about how Swedes celebrate Christmas and we played a game called Boules, which is similar to bocce ball.

It was a fun week and everyone was very enthusiastic to learn about people from a different culture!